

Introduction

To help the higher achievers in S4 and S.5 improve their writing skill and analytical skill especially for Liberal Studies, a series of workshop had been arranged them in November 2012 and January 2013. At the same time, some mass programmes about some basic writing and thinking skills had been organized for others students of the same level.

Service Provider: Edvenue Limited

Schedule of programme:

Date	Name of workshop/ Seminar	Target students
11, 18, 25/2, 4/3	Workshop on Critical Thinking for Elite S.4 students	S.4(2 English groups)
11, 18, 25/11	Workshop on Critical Writing for Elite S.5 students	S.5 (1 Chinese group and 1 English group)
13/2	Mass programme - Seminar on Critical Thinking Skill	S.4 students
2/12	Mass programme - Seminar on Critical Writing Skill	S.5 students

Evaluation

	Strategies/Tasks	Time Scale	Success Criteria	Evaluation	Remarks/ Recommendations for Improvement
S.4	The workshop could inspire S.4 students' way of thinking	2 nd term	1. Over 80% of students attended the workshop / seminar agreed that the programme is meaningful and inspirational	- 91% of students agrees that the workshop is meaningful and inspirational	<ul style="list-style-type: none"> - The workshop was useful and well organized. Both teachers and students learnt a lot useful wordings and writing skills in examination. - It was good to use daily examples in the workshop, but it would be better to have some sessions that focus on issues related to Liberal Studies. - It is suggested that teachers should do consolidation on the skills taught in the workshops.
	The workshop could provide some thinking skills to S.4 students			- 88% of students agrees that the skills learnt are practical	

	The seminar could inspire S.4 students' way of thinking	2 nd term	2. Over 80% of students attended the workshop / seminar agreed that the skills learnt are practical	- 84% of students agrees that the seminar is meaningful and inspirational	<ul style="list-style-type: none"> - Teachers found that the seminar was useful. - It is suggested that the organizer should provide materials such as worksheets to students.
	The seminar could provide some thinking skills to S.4 students			- 86% of students agrees that the skills learnt are practical	
S.5	The workshop could help S.5 students establish a framework of argumentative writing	1 st term	1. Over 80% of students attended the workshop agreed with the statements	- 92% of students agrees that their writing skills enhance with a framework	<ul style="list-style-type: none"> - The workshop was useful and well organized. It is suggested the seminar could continue to focus on the exam skills of Paper 1
	The workshop could help students formulate arguments with multiple perspective			- 85% of students agrees that they could shape out a concrete structure with different perspectives	
	The workshop could help students write up an essay in stepwise approach			- 90% of students agrees that they could write essays with stepwise approach	
	The workshop help students prepare for LS exam			- 86% of students agrees that the course is helpful in the preparation of LS exam	
	The seminar provide some writing skills to S.5 students	1 st term	1. Over 80% of students attended the seminar that the skills learnt are practical	- 82% of students agrees with the statement	